

Junior Achievement Programs and College, Career, and Civic Life C3 Framework for Social Studies Standards

Junior Achievement USA®

C3 Curriculum Standards for
Social Studies Standards

	JA Ourselves®	JA Our Families®	JA Our Community®	JA Our City®	JA Our Region®	JA Our Nation®	JA More than Money®	JA BizTown®	JA Economics for Success®	JA Global Marketplace®	JA It's My Business!®	JA It's My Future®	JA Finance Park®	JA Be Entrepreneurial®	JA Career Success®	JA Economics®	JA Exploring Economics®	JA Titan®	JA Personal Finance®	JA Company Program®	JA Job Shadow™
	Elementary School Programs								Middle School Programs					High School Programs							
Dimension 1- Developing Questions and Planning Inquiries																					
Individually and with others, students construct compelling questions				•		•		•	•	•	•	•	•	•	•	•	•		•	•	•
English Language Arts/Literacy Common Core Connections								•						•	•	•	•		•	•	•
Dimension 2- Applying Disciplinary Concepts and Tools																					
Civics																					
Civic and Political Institutions	•	•		•				•		•						•	•				
Participation and Deliberation: Applying Civic Virtues and Democratic Principles		•	•	•		•		•		•	•	•	•			•		•	•	•	•
Processes, Rules, and Laws		•	•	•				•		•						•					
Economics																					
Economic Decision Making	•	•		•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Exchange and Markets	•	•	•	•	•	•	•	•		•	•		•	•		•	•	•	•	•	
The National Economy		•			•	•	•	•								•	•				
The Global Economy					•	•	•			•						•	•				
Geography																					
Geographic Representations: Spatial Views of the World	•	•	•	•	•	•	•			•											
Human-Environment Interaction: Place, Regions, and Culture		•			•	•				•											
Human Population: Spatial Patterns and Movements		•								•											
Global Interconnections: Changing Spatial Patterns					•					•											
Dimension 3- Evaluating Sources and Using Evidence																					
Gathering and Evaluating Sources			•					•	•		•		•	•	•	•		•	•	•	•
Developing Claims and Using Evidence				•				•			•		•	•	•	•				•	•
English Language Arts/Literacy Common Core Connections			•	•				•	•		•		•	•	•	•				•	•
Dimension 4-Communicating Conclusions and Taking Informed Action																					
Communicating and Critiquing Conclusions				•				•			•		•						•	•	•
Taking Informed Action								•			•		•						•	•	•
English Language Arts/Literacy Common Core Connections				•				•			•		•						•	•	•